

MFL Department Ovingham Middle School- 2015-2016

Year	Autumn term	Spring term	Summer term
5	<p>1. <u>Je me présente.</u> Introductions, alphabet, age, numbers, months and days, things in the classroom and gender and plural. Assessment: listening, speaking and translation.</p> <p>2. <u>Ma famille.</u> Family members, animals, physical description, colours and character, avoir, être and adjectives. Assessment: reading, writing and transcription.</p>	<p>3. <u>Mes passe-temps.</u> Hobbies, faire, going places, opinions, aller and prepositions. Assessment: listening, speaking and writing and translation.</p> <p>4. Je suis le musician Opinions on music, <u>En route pour l'école</u> Places around the town, journey to school, following directions, say Assessment: Writing</p>	<p>5. <u>Sports</u> Les jeux olympiques, opinions on sports, healthy/unhealthy diet Assessment: reading, writing and speaking.</p> <p>6 <u>Die drei kleine Schweinchen</u> The 3 little pigs in German. Comparing and contrasting languages Group role play Assessment :Speaking and listening</p>
6	<p>1. <u>Notre école</u> Places in our school, learning to tell the time, giving a tour of the school (voici/voilà, il y a), opinions on school subjects. Assessment: Listening and writing</p> <p>2. <u>Monter un café</u> Café conundrum 'La chanson du serveur' song, looking at a menu/recipe, choosing an ice cream, making a milkshake, 'Le serveur bizarre' roleplay. Assessment: reading and speaking</p>	<p>3 Astérix Part 1 Descriptions, Astérix' travels around the world, magic potion recipe, Christmas around the world(see Christmas gallery). Assessment: transcription, speaking and reading.</p> <p>4 <u>Astérix Part 2</u> Places in a town centre, comparing past and present pictures, clothes, fashion show Assessment: listening, writing and translation.</p>	<p>5 &6. <u>En forme.</u> Body parts, jean petit qui danse, feeling ill, daily routine for healthy living, sports, opinions, future changes to be healthy, imperative.</p> <p>6. Les Jeux Olympiques Assessment: reading, writing and speaking.</p>

7	<p><u>1.La Rentrée</u></p> <p>Comparisons between going back to school in France and England. Use French supermarket brochures to buy equipment for a French pupil. Grammar focus; definite and indefinite articles, possessive pronouns</p> <p>Assessment: Translation, reading</p> <p>1. <u>Ma famille</u></p> <p>Describing a family and talking about a family tree in French. Focus on answering questions in greater detail using the Simpsons family. Talk Project – peintures- start with the basics, pupils say what they see (colours, size, opinions). Use dictionaries to embellish their</p> <p>Assessment: reading, speaking and writing</p>		<p><u>3.Tintin Part 1</u></p> <p>Using the book ‘Les Bijoux de la Castafiore’ Focus on; Adjectives in personal descriptions, question words (Guess Who & Battleships games), Tintin’s journey, Bianca la Castafiore play. Talk Project – Les maisons</p> <p>Assessment:Translation, speaking and listening</p> <p><u>4. Tintin Part 2</u></p> <p>Comparing tenses in Tintin, extending sentences, imperatives and instructions (parrot pie), detective game. Talk project – La Concurrence Eurovision</p> <p>Assessment – Speaking, reading, writing</p>		<p><u>5. En Ville</u></p> <p>In this unit pupils use regular and irregular verbs to speak and write about their leisure activities, e.g. what they do and where they go. Express preferences using a range of compound sentences containing simple connectives. Substitute new words and phrases to personalise their work.</p> <p>Assessment: translation and transcription</p> <p><u>6Lire, c’est un plaisir!</u></p> <p>Strategies for reading for meaning are applied with short texts. Strong focus on pupil and the use of spontaneous talk (some simple past tense patterns). Pupils use what they have learned this year to create their own book, based on ‘Le hérisson méchant’</p> <p>Assessment: reading, writing</p>	
8	<p>French</p> <p>1. <u>Les vacances.</u> Past tense, holidays, weather and avoir/ être verbs.</p> <p>Assessment: written piece, reading and transcription.</p> <p>2. <u>La nouvelle technologie.</u> Innovations, internet use, social media and mobile phones. Assessment: speaking (pictures), listening and translation.</p>	<p>Spanish</p> <p>1. <u>Vamos.</u> Greetings, numbers 1-31, family intro, genders, tener, likes and dislikes. Assessment: written introduction, listening and translation.</p> <p>2. <u>Mi familia.</u> Family descriptions, ser/estar, adjectival agreement, present tense and comparisons. Assessment: Speaking about your family, reading and transcription.</p>	<p>French</p> <p>3. <u>La vie saine.</u> Healthy living, resolutions, negatives, imm. future and imperative. Assessment: written leaflet, reading and transcription.</p> <p>4. <u>La mode.</u> Fashion, Coco chanel, vogue, 3 tenses – future plans and extended opinions. Assessment: Speaking, listening and translation.</p>	<p>Spanish</p> <p>3. <u>Mi tiempo libre.</u> Free time, hobbies, opinions, future plans, previous hobbies, future tense and past phrases. Assessment: speaking weekend plans, listening and translation.</p>	<p>French</p> <p>5. <u>Les Jeux olympiques.</u> Sports, countries, history, facts and figures and free choice project. Grammar: descriptions, opinions, comparative, superlatives, future tense and past tense. Assessment: speaking, listening, reading, translation, transcription and written project.</p>	<p>Spanish</p> <p>4. <u>En el instituto.</u> My school and high school comparison, opinions about subjects, future hopes and plans, comparatives and superlatives, and past tense descriptions of activities. Assessment: written piece, reading and transcription.</p>

